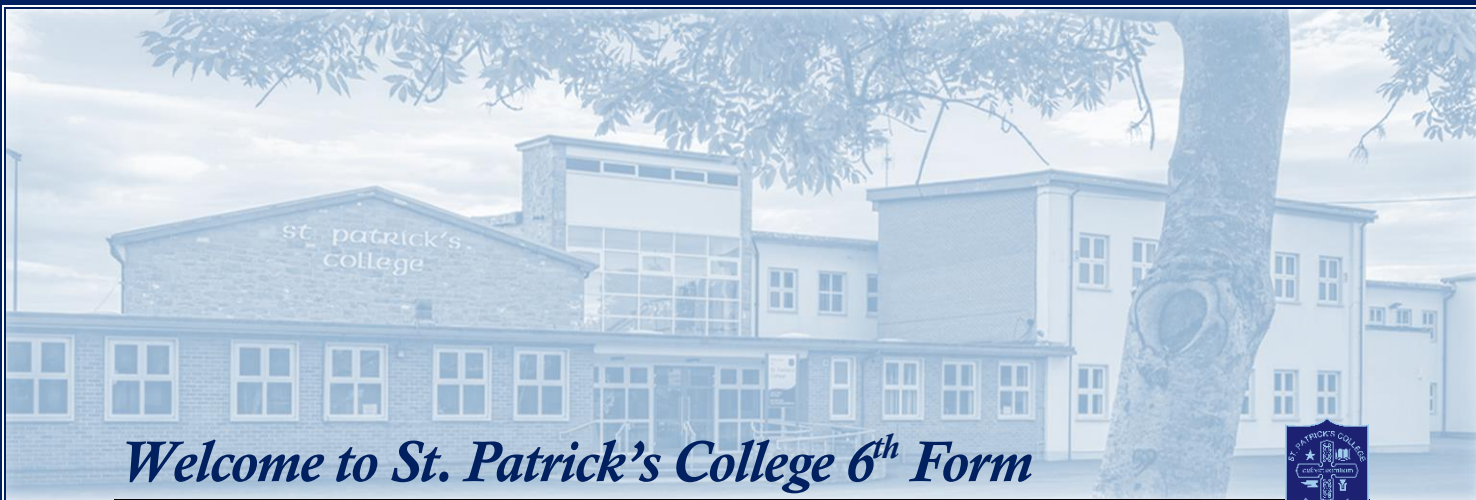


ST. PATRICK'S COLLEGE BANBRIDGE



POST-16 2025/2026
OPTIONS BOOKLET



Welcome to St. Patrick's College 6th Form

Now is the time for you to make some very important decisions about your future. We hope that this booklet will provide the information you need to make the right choices.

St. Patrick's College 6th Form is open to all 16+ learners in the local area and beyond who meet the entrance criteria. This year we are offering a range of new qualifications with clear pathways into third level education or the world of work.

Our staff offer high quality teaching, guidance and support to enable you to reach your full potential.

Whether you wish to study academic or applied/vocational qualifications, St. Patrick's College is for you! You can study them here or for some courses, in our partner schools.

Choosing the right course for you

Pupils who meet the full entry requirements will be expected to take at least three A Levels or choose a more vocational path by studying BTECs / OCR Cambridge Technical. At least one A Level can be taken with our educational partners, Banbridge High School, New-Bridge Integrated College or Dromore High School.

Post-16 Courses

AS Level (worth 40%): This is a one year linear course composed of two or three units. Most courses are assessed by examination or coursework or a combination of both and is graded A-E.

A2 Level: In the second year you take two or three units and are awarded the full A Level which is graded from A*-E.

Why BTEC/AQA Level 3 Certificates or Cambridge Technical?

This option offers a vocational route and a more enjoyable route for those who prefer a portfolio based course with few exams. Some pupils benefit from opting for a vocational course as this raises their level of achievement.

Entry to University courses can be gained by presenting high levels of achievement in a range of Level 3 qualifications. These include BTECs and other vocational courses such as the OCR Cambridge Technical in Business.



BTEC Level 3 National Extended Certificate/Level 3 Cambridge Technical consist of:

1. 5 or 6 units of work
2. Are portfolio based with one exam based module
3. Are assessed over two years
4. Each unit of work is graded Distinction, Merit or Pass

If you obtain an Overall Distinction in your BTEC National/Cambridge Technical, this is equivalent to an A Level, grade A (48 UCAS points).

A Merit is equivalent to a grade C (32 UCAS points).

A Pass is equivalent to a grade E (16 UCAS points).

Do Queen’s University accept BTEC/OCR Cambridge Technical Awards/AQA Level 3 Certificates?

ACCEPTABLE QUALIFICATION COMBINATIONS AT QUB

Example qualification combination 1	A-LEVEL 1	A-LEVEL 2	A-LEVEL 3
Example qualification combination 2	A-LEVEL 1	A-LEVEL 2	BTEC/OCR equivalent to one A-level (L3)
Example qualification combination 3	A-LEVEL 1	BTEC/OCR equivalent to two A-levels (L3)	
Example qualification combination 4	BTEC/OCR equivalent to one A-level (L3)	BTEC/OCR equivalent to two A-levels (L3)	
Example qualification combination 5	BTEC/OCR equivalent to three A-levels (L3)		



QUB BTEC/OCR Equivalencies

BTEC/OCR (Equivalent to one A-level)	A-level equivalent
Distinction*	A
Distinction	B
Merit	C

BTEC/OCR (Equivalent to two A-levels)	A-level equivalent
D* D*	AA
D* D	AB
DD	BB
DM	BC
MM	CC

Note:

- Certain degree courses may stipulate a minimum grade(s) in individual modules
- **Subject requirements must be met where applicable**

Does the University of Ulster accept BTEC/OCR Cambridge Technical Awards/ AQA Level 3 Certificates?

Yes – The University of Ulster accepts BTEC National Extended Certificates and Cambridge Technical Level 3 Introductory Diplomas. In general, 6 Distinctions are considered equivalent to an A at A Level. Three Merits and three Distinctions are considered a B depending on the faculty applied to.

Who should be cautious about selecting a BTEC?

1. Students hoping to study at a University in the Republic of Ireland (ROI)
2. Students hoping to embark on a degree course in Medicine, Veterinary and Dentistry

Who should not take more than one BTEC option?

1. Students considering degree courses in Queen's where it is not permitted to take more than one applied course.



Entry Requirements

Pupils are required to have a minimum of 5 GCSE A* - C grades to take 3 AS Levels, or BTEC equivalents, in Year 13. (Note- A Level 2 in Occupational Studies is a C at GCSE). However, individual consideration is given to every applicant, and these requirements may be varied in circumstances where the subject teacher is aware of the potential ability and commitment of the particular student. Post-16 is demanding and requires commitment and a good work ethic from all students; management of the school will consider records of attendance and behaviour when offering a place to students in 6th form (*details of admission to year 13 can be found on the EA website which is accessible here: [Further Entry Requirements](#)*)

Pupils can take a combination of AS Levels and BTECs and are advised to choose a minimum of three subjects. Pupils should ask for advice from teachers and the Head of Careers before making their choices.

New Grading System at GCSE (*English Exam Boards only e.g. AQA)

New Grading Structure	Current Grading Structure	Key Points
9	A*	<ul style="list-style-type: none"> • A grade 4 is a Standard Pass, while a Grade 5 is a Strong Pass • Only 2-3% of students will achieve a Grade 9, making it a little higher than the old A* • Although the new grades don't exactly match the old grades, colleges will mostly view them as follows: <ul style="list-style-type: none"> ○ 9-7 = A*/A ○ 6 = B ○ 5-4 = C ○ 3-1 = D and below
8		
7	A	
6	B	
5	C*	
4	C	
3	D/E	
2	E/F	
1	F/G	
U	U	



Subjects available at Post-16

AS /A LEVEL

- GCE Art & Design
- GCE Biology
- GCE Chemistry
- GCE English Literature
- GCE Geography
- GCE Health and Social Care (*Single Award - 1 A-Level and Double Award – 2 A-Levels*)
- GCE History
- GCE Mathematics
- GCE Professional Business Services (PBS)
- GCE Religious Studies
- GCE Sociology
- GCE Physics

BTEC LEVEL 3

- National Extended Certificate in Construction & The Built Environment
- National Extended Certificate in IT
- National Extended Certificate in Sport
- National Diploma in Sport (*Double Award – 2 A-Levels*)
- National Extended Certificate in Engineering
- National Extended Certificate in Media Studies

OCR LEVEL 3

- OCR Cambridge Technical Level 3 Extended Certificate in Business

Please note: the list above is not final and may be subject to change based on student demand following the first trawl stage of our Post-16 options process. Furthermore, some of the subject options listed are shared with/offered independently by our partnering ALC schools and availability will be dependent upon feasibility and sustainability.

Important- where the number is not sufficient to form a viable class, the subject may not be offered.





Facilities

Students are given study periods in the Sixth Form Room when they are not attending lessons. The Sixth Form Room is for quiet study or use of the ICT facilities. Students can also use their own laptops or suitable devices during this time and may also listen to their own music.

Students can access the common room during lunch time to relax from their studies and to socialise with peers and catch up on the day's events. 6th formers also take on prefect responsibilities during break and lunchtime.

There is also our annual Year 14 Formal to look forward to!

6th Form Responsibilities

Sixth formers are seen as role models and must therefore act responsibly at all times. You may also be asked to act as a mentor to younger pupils as well as take on a whole school role such as 'Prefect' which means additional responsibilities.

All 6th Formers are expected to:

- behave in a responsible manner at all times;
- be punctual to school and to lessons;
- make good use of study time;
- volunteer;
- work independently;
- work collaboratively with staff and show respect for all member of the school community;
- attend every day and to all lessons;
- **Succeed!**

How do I make my final decision about Post 16?

Making a decision about where to go after Year 12 can be tricky, particularly while you are busy finalising your GCSE studies, therefore it is important to consider the following factors that can help with decision making:

- Where can this option take me in the future? If you are thinking about a destination after Post-16, such as university or higher/degree level apprenticeships, it is important to know whether the qualifications you are taking from 16-18 can help you to progress on to these pathways. The following websites provide some useful information-
 - <https://www.theuniguide.co.uk/>
 - <https://www.thecompleteuniversityguide.co.uk/>

How does it all work?

Success, progress and enjoyment at Post-16 and beyond involves a combination of factors:

School – Full time study – Enrichment classes – Interviews – CVs – Part-time jobs – Hobbies – Foundation Course – Apprenticeships – University – Employment – Career Ready – Voluntary Service – GAA Academy



Testimonials

Ben Magennis

Head Boy

As Head Boy in St. Patrick's College, I have experienced firsthand the exceptional pastoral care provided to all students on daily basis. The school's commitment to supporting the well-being of every student is evident in the nurturing environment created by Katie, our beloved study hall supervisor as well as, Clare, our health and wellbeing chaplain, Mrs Topping, our year head, and all the teachers and staff who embody the spirit of support and compassion. From offering guidance during challenging times to celebrating personal achievements, the staff at St. Patrick's go above and beyond to ensure that every student feels valued and supported. This caring atmosphere not only promotes academic success but also helps to shape us into well-rounded individuals. It has played a significant role in allowing me to apply for prestigious apprenticeships with companies such as PwC and KPMG, and I am incredibly grateful for the positive impact it continues to have on both my personal and academic journey.



Sophie Doyle

Head Girl

Hello everyone, my name is Sophie Doyle, and I am honoured to hold the position of Head Girl in St Patrick's College, Banbridge. As a student of seven years in this remarkable school, I firmly believe that you will experience an amazing and insightful time just like all our current and former sixth form students. St. Patrick's College is a community that goes above and beyond to meet your needs and expectations and never doubt that should you need something; staff and other students are on hand to help. I am overjoyed to come to school each day with the role of Head Girl allowing me to fully embrace school life and get to know our students. I look forward to next year and feel confident when I move on to consider career pathways as St. Patrick's has allowed me to grow and develop, ready for the next step.

Tara Russell

Pastoral Provision

As Deputy Head Girl of St. Patrick's College Banbridge, the supportive school environment and dedicated pastoral provision from our Safeguarding Team is nothing but exceptional. I have experienced this assistance first-hand from our Emotional Health and Wellbeing Champion, Mrs Clare McCullough, and Katie Owens, our friendly and dedicated 6th Form Study Supervisor, who always go above and beyond to support us academically and personally to achieve our goals. Our Principal, Mrs Woods, Head of Year, Mrs Topping, and all our committed A-Level teachers, always offer guidance and unwavering advice for every student in our nurtured sixth form community so they feel valued throughout important academic studies. St Patrick's College's pastoral provision support shows that fundamental friendships, and educational learning experiences, are warmly nurtured, as a happy child is a happy learner! St Patrick's College is more than a school; it's a community for all.



Niamh Moran

Extra-Curricular

Extra-curricular activities in St Patricks College are brilliant and very extensive where there is something for everyone! Our U20 Ladies team were fortunate to reach the Ulster final last year and the memories I made will stay with me forever. This year, I took part in Ulster LGFA school trials and have been chosen for the final panel as an all-star. This was a wonderful experience as I was able to demonstrate my developed skills when representing school in LGFA at a high level. Our school netball teams, and cross-country teams have been fun to take part competing against other school and being part of a team has enabled me to enhance my communication and teamwork skills. At the start of my upper 6th year in September 2024, I attended a school trip to Lourdes for a week where I acted as a volunteer. This opportunity provided a great enrichment to my faith and daily activities involved helping the sick and elderly. For the second year in a row, I went to Machaire Rabhartaigh Gaeltacht in Donegal for three weeks, making many new friends from across Ulster, while embracing our culture and speaking our language. The Ski trip to France last year was a big highlight in my school journey as it was my first time skiing and I truly valued getting the opportunity to go somewhere new in the world with my friends from school. The extra-curricular provision in St. Patrick's is vast and I encourage all students to make the most of opportunities as all my experiences have played a pivotal role in who I am today.

Tilly Diamond

Transferring from another school

I decided to transfer to St Patrick's to study A-Levels and even though I knew this was the right decision for me, it was still very daunting. However, when I first joined the school, I immediately felt at home due to the overwhelming support from both the staff and pupils. I instantly felt at ease due to the warm welcome I received. The school community here is incredible due to the staff and pupils being extremely kind hearted and everyone is always ready to lend a helping hand. I knew as soon as I moved to St. Patrick's that I made the right decision, and I am extremely grateful for the opportunities St Patrick's has offered me to date.

Holly McKee

Volunteering

As a sixth form student, I have experienced a range of different volunteering opportunities. This year, I am currently participating in a volunteer program with Sinead Lunny Speech and Drama where I help and assist with workshops to meet the needs of all attending children. This is very enjoyable because I am able to support pupils and get to know them. I also volunteer at Donard School, and this experience also allows me assist to children of a wider range with special needs. Having these volunteering opportunities is extremely rewarding when seeing the children do well and such experiences have helped me build my confidence, enhance my communication skills and develop my ability to adapt to different environments. All of these skills which will benefit me when I progress into my future career, so I am so very grateful to have these opportunities as they allow me to make a positive impact on the lives of others on a daily basis.





Leavers Destinations - August 2024

Swansea University – BSc Paramedic Science
Liverpool John Moore’s University – BSc Accounting and Finance
FinTech Academy (SRC) – First Derivatives
SRC – Foundation Diploma in Art
SRC – Sport & Exercise Level 5 Foundation Degree
Belfast Met – HLA Civil Engineering
St Mary’s University College, Belfast – LA Religion
St Mary’s University College, Belfast – LA Sport
Ulster University – BSc Sports & Exercise Science
Ulster University - BSc Business Studies
Ulster University – BSc Communication, Advertising & Marketing
Ulster University - BEng Mechanical & Manufacturing Engineering
Ulster University - BSc Business Economics
Ulster University - BSc Computing Science
Ulster University – BSc Marketing
Ulster University – BSc Communication Management & Public Relations
Ulster University – Speech & Language Therapy
Nottingham Trent University – BSc Economics with Business
University of Lincoln – BSc Mathematics
University Academy 92, Manchester – BSc Sports Coaching
University of Northampton – BSc Marketing
University of Manchester - BSc Midwifery
QUB – BSc Adult Nursing
QUB – BA Film & Theatre Making
QUB – BA Drama
QUB – BSc Biomedical Science
PWC – Higher Level Apprenticeship
Danske Bank – Future Apprenticeship Program



GCE ART & DESIGN

EXAMINATION BOARD - CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit AS 1: Experimental Portfolio	<i>In the AS units, students develop their creative process in response to a theme. They explore concepts, and develop knowledge, skills and techniques, including drawing. They present a portfolio and resolve their learning into a personal response.</i>	50% <i>Experimental Portfolio</i>	<i>Projects will be assessed by the department teachers and moderated by an external CCEA examiner.</i>
Unit AS 2: Personal Response	<i>Students who continue to A2 undertake a more focused investigation based on a given theme. This takes the form of both written and practical investigations, which are followed by producing a resolved outcome.</i>	50% <i>Personal Response</i>	<i>May of AS year-Final outcome will be completed during 10-hour exam time.</i>
Unit A2 1: Personal and Critical Investigation	<i>Students who continue to A2 undertake a more focused investigation based on a given theme. This takes the form of both written and practical investigations, which are followed by producing a resolved outcome.</i>	20% <i>Written Investigation</i>	<i>Projects will be assessed by the department teachers and moderated by an external CCEA examiner.</i>
Unit A2 2: Thematic Outcome	<i>Students who continue to A2 undertake a more focused investigation based on a given theme. This takes the form of both written and practical investigations, which are followed by producing a resolved outcome.</i>	40% <i>Practical Investigation</i>	<i>Written element is externally marked by CCEA in February of A2 year.</i>
40% <i>Thematic Outcome</i>			<i>May of A2 year-Final outcome will be completed during 15-hour exam time.</i>

Essential for Success

The study of GCE Art and Design creates a pathway to a future career in a creative or cultural field. It builds on the knowledge and skills developed at GCSE and Key Stage 3 and prepares students for further study in Art and Design or related study in a creative field.

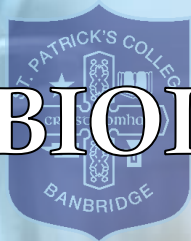
Art and Design is unique in its inherent requirement to develop key transferable skills. This qualification is designed to broaden and deepen knowledge, skills and contextual understanding of a range of art and design disciplines. Opportunities are available to develop key skills needed for the world of work.

Careers Pathway

Opportunities exist across a range of careers for art students, including:

- **Design** - Fashion, Textile, Illustration Design, Jewellery, Ceramics Design, Interior and Product Design.
- **Theatre Design**- Set Design, Costume Design
- **Graphic Design** - Web design, Illustration, Publishing and Designing logos.
- **Architecture** - Architect, Landscape Architecture,
- **Education** - Teaching, Lecturing, Educational Psychology, Art Therapy, Education/Arts Officer
- **Media and Photography** - Advertising, Programme Making, Newspaper & Magazine Layout.

GCE BIOLOGY



EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
AS 1: Molecules and Cells	<i>External written examination 1 hour 30 mins Students answer six to eight structured questions and write an essay.</i>	37.5% of AS 15% of A level	June (Y13)
AS 2: Organisms and Biodiversity	<i>External written examination 1 hour 30 mins Students answer six to eight structured questions and write an essay.</i>	37.5% of AS 15% of A level	June (Y13)
AS 3: Practical Skills in AS Biology	<i>External written examination assessing practical skills 1 hour and internal practical assessment</i>	25% of AS 10% of A level	June (Y13)
A2 1: Physiology, Co-ordination and Control, and Ecosystems	<i>External written examination 2 hours 15 mins Students answer six to nine structured questions and write an essay.</i>	24% of A level	June (Y14)
A2 2: Biochemistry, Genetics and Evolutionary Trends	<i>External written examination 2 hours 15 mins Students answer six to nine structured questions and write an essay.</i>	24% of A level	June (Y14)
A2 3: Practical Skills in Biology	<i>External written examination assessing practical skills 1 hour 15 mins and internal practical assessment</i>	12% of A level	June (Y14)

Essential for Success

- The AS specification builds on the knowledge, understanding and skills developed in GCSE Science Double Award.
- Knowledge, understanding and skills developed in GCSE Mathematics are also relevant.
- The A2 section of this GCE builds on the knowledge, understanding and skills developed at AS level.

Careers Pathway

- Engineering
- Medicine & Medical sciences.
- Pharmacy & Pharmaceutical studies.
- Nursing/midwifery
- Podiatry
- Forensic Science
- Architecture
- Optician
- Food Science Food Science

****Students intending to study Biology at A-Level, must have studied GCSE Double Award Science.***

GCE ENGLISH LITERATURE



EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit AS 1: The Study of Poetry 1900- Present and Drama 1900- Present	External Written Exam 2 hours Students answer two questions, on Section A (open book) and one from Section B (closed book).	60% of AS 24% of A level	Summer series Terminal Assessment
Unit AS 2: The Study of Prose Pre-1900	External Written Exam 1 hour Students answer one question. Closed book	40% of AS 16% of A level	Summer series Terminal Assessment
Unit A2 1: Shakespearean Genres	External Written Exam 1 hour, 30 minutes Students answer one question. Closed book	20% of A level	Summer series Terminal Assessment
Unit A2 2: The Study of Poetry Pre-1900 and Unseen Poetry	External Written Exam 2 hours Students answer two questions; one from Section A and Section B. Closed book	20% of A level	Summer series Terminal Assessment
Unit A2 3: Internal Assessment	Internal Assessment 1 hour, 45 minutes Students complete a 2,500-word essay (with bibliography).	20% of A level	Summer series Internal Assessment

Essential for Success

- Enjoyment of literature
- Critical thinker
- Commitment to work
- High level of education (**Grade B, or above, at GCSE level**)

Careers Pathway

- Accountancy, Banking and Finance,
- Business Administration, Education,
- Insurance, Journalism, Law,
- Leisure, Sport and Tourism,
- Marketing,
- Media, Print and Publishing,
- Medicine,
- Social Work and Counselling Services.

GCE MATHEMATICS

CCEA GCE Mathematics specification encourages students to extend their range of mathematical skills and techniques. They use their mathematical knowledge to reason logically and recognise incorrect reasoning. They draw diagrams and sketch graphs to help explore mathematical situations and interpret solutions.

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
AS 1: Pure Mathematics <ul style="list-style-type: none"> ▪ Functions ▪ (x,y) Plane ▪ Series ▪ Exponentials ▪ Logarithms ▪ Differentiation ▪ Integration ▪ Vectors 	<i>External Written Exam</i> <i>1 hour 45 minutes</i> <i>Students answer all questions</i>	60% of AS 24% of A level	Summer 2026 (Y13)
AS 2: Applied Mathematics <ul style="list-style-type: none"> ▪ Kinematics ▪ Forces ▪ Newton's Laws ▪ Sampling ▪ Data Presentation ▪ Data Interpretation ▪ Probability ▪ Distributions 	<i>External Written Exam</i> <i>1 hour 45 minutes</i> <i>Students answer all questions</i>	40% of AS 16% of A level	Summer 2026 (Y13)
A2 1: Pure Mathematics <ul style="list-style-type: none"> ▪ Functions ▪ (x,y) Plane ▪ Series ▪ Exponentials ▪ Logarithms ▪ Differentiation ▪ Integration ▪ Vectors ▪ Trigonometry ▪ Numerical Methods 	<i>External Written Exam</i> <i>2 hours 30 minutes</i> <i>Students answer all questions</i>	36% of A level	Summer 2027 (Y14)
A2 2: Applied Mathematics <ul style="list-style-type: none"> ▪ Motion ▪ Moments ▪ Impulse ▪ Momentum ▪ Statistical Distributions ▪ Hypothesis Testing 	<i>External Written Exam</i> <i>1 hour 30 minutes</i> <i>Students answer all questions</i>	24% of A level	Summer 2027 (Y14)

Essential for Success

Students investigate algebra and functions, geometry, trigonometry, exponentials and logarithms, differentiation and vectors. They also examine quantities and units in mechanics, kinematics, forces and Newton's laws, statistical sampling, data presentation and interpretation, probability, statistical distributions.

Careers Pathway

- It provides a firm foundation for scientific, technical, engineering and mathematical careers.
- It gives students the knowledge and logic they need to solve scientific, mechanical and coding problems.

GCE HEALTH & SOCIAL CARE

SINGLE AWARD



EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
AS Unit 1: Promoting Quality Care	<i>Controlled Assessment</i>	10%	Year 13
AS Unit 2: Communication in Health, Social Care and Early Years Settings	<i>Controlled Assessment</i>	10%	Year 13
AS Unit 3: Health and Well-Being	<i>External Written Examination 2 hours</i>	20%	Year 13 - Summer
A2 Unit 1: Applied Research	<i>Controlled Assessment</i>	15%	Year 14
A2 Unit 3: Providing Services	<i>External Written Examination based on pre-release material</i>	30%	Year 14 - Summer
A2 Unit 5: Supporting the Family	<i>Controlled Assessment</i>	15%	Year 14

Essential for Success

- Within Health and Social Care, you will learn about health and well-being, child development and human behaviour.
- Health and Social Care gives you the opportunity to build awareness and understanding of contemporary issues in health and social care, while also learning essential skills for higher education and the world of work.
- You will have opportunities to develop valuable skills such as research, analysis, communication, working with others, independent learning, creative thinking and problem solving.

Careers Pathway

- Childcare
- Nursing
- Pediatrics
- Midwifery
- Social Work
- Health Visitor
- Teaching
- Counselling
- Mental Health
- Police/Probation Service

GCE HEALTH & SOCIAL CARE

DOUBLE AWARD



EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
AS Unit 1: <i>Promoting Quality Care</i>	<i>Controlled Assessment</i>	5%	Year 13
AS Unit 2: <i>Communication in Health, Social Care and Early Years Settings</i>	<i>Controlled Assessment</i>	5%	Year 13
AS Unit 3: <i>Health and Well-Being</i>	<i>External Written Examination</i> <i>2 hours</i>	10%	Year 13 - Summer
AS Unit 4: <i>Safeguarding Children</i>	<i>Controlled Assessment</i>	5%	Year 13
AS Unit 6: <i>Holistic Therapies</i>	<i>Controlled Assessment</i>	5%	Year 13
AS Unit 7: <i>Understanding the Physiology of Health and Illness</i>	<i>External Written Examination</i> <i>2 hours</i>	10%	Year 13 - Summer
A2 Unit 1: <i>Applied Research</i>	<i>Controlled Assessment</i>	7.5%	Year 14
A2 Unit 2: <i>Body Systems and Physiological Disorders</i>	<i>Controlled Assessment</i>	7.5%	Year 14
A2 Unit 3: <i>Providing Services</i>	<i>External Written Examination based on pre-release material</i>	15%	Year 14 - Summer
A2 Unit 4: <i>Public Health and Health Promotion</i>	<i>Controlled Assessment</i>	7.5%	Year 14
A2 Unit 5: <i>Supporting the Family</i>	<i>Controlled Assessment</i>	7.5%	Year 14
A2 Unit 7: <i>Human Nutrition and Health</i>	<i>External Written Examination</i>	15%	Year 14 - Summer

Essential for Success

- Within Health and Social Care, you will learn about health and well-being, child development and human behaviour.
- Health and Social Care gives you the opportunity to build awareness and understanding of contemporary issues in health and social care, while also learning essential skills for higher education and the world of work.
- You will have opportunities to develop valuable skills such as research, analysis, communication, working with others, independent learning, creative thinking and problem solving.

Careers Pathway

- Childcare
- Nursing
- Pediatrics
- Midwifery
- Social Work
- Health Visitor
- Teaching
- Counselling
- Mental Health
- Police/Probation Service

GCE HISTORY



EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit AS 1: Germany 1919-45 Historical Investigations and Interpretations	<i>External Written Exam</i> 1 hour 30 minutes Students answer a short response question and a two-part source question	50% of AS 20% of A level	Summer
Unit AS 2: Russia 1914-41 Historical Conflict and Change	<i>External Written Exam</i> 1 hour 30 minutes Students answer two questions from a choice of three. Each question has two parts, a short response and an extended essay.	50% of AS 20% of A level	
Unit A2 1: Clash of Ideologies in Europe 1900-2000 Change Over Time	<i>External Written Exam</i> 1 hour 15 minutes Students answer a synoptic essay question.	20% of A level	Summer (Terminal Assessment)
Unit A2 2: Partition of Ireland 1900-25 Historical Investigations and Interpretations	<i>External Written Exam</i> 2 hours 30 minutes Students answer three questions; two are source based and one is an extended essay.	40% of A level	

Essential for Success

Candidates will require an interest and commitment to the study of History. It is important that you have or can develop an analytical and precise writing-style. You will also need to assimilate a great deal of information and to assess what is valid for a particular question. History works well with almost any combination of other A level subjects.

Careers Pathway

- Teaching
- Tourism
- Media
- Museums
- Civil Service
- Journalist
- Archaeology
- Archivist
- Law
- Research
- Heritage
- Genealogy
- Marketing
- Lecturer

GCE RELIGIOUS STUDIES



EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
<p>AS 1 <u>An Introduction to Islam</u> <i>(The life of Muhammad, The Qur'an, The Five Pillars of Islam, Worship and the Mosque in Islam, other aspects of human experience)</i></p> <p>AS 2 <u>Foundations of Ethics with special reference to issues in medical ethics</u> <i>(Deontological approaches to moral decision making, teleological approaches to moral decision making, life and death issues, developments in bioethics, other aspects of human experience)</i></p>	<p>Two 1 hour 20-minute external written examinations.</p> <p>Students answer one from two questions in section A and one from two questions in section B.</p>	<p>Each paper is worth 50% of AS and 20% of A level</p> <p><u>In Year 13 you will sit a total of 40% of your overall A Level</u></p>	<p>Summer</p>
<p>A2 1 <u>Islam in a Contemporary Context</u> <i>(Articles of faith, Origins and beliefs of Sunni and Shi'a Islam, Contemporary Issues, Synoptic assessment theme: Conflict, Freedom of Belief and Orthodoxy)</i></p> <p>A2 2 <u>Global Ethics</u> <i>(Moral theory, global rights, Global issues, synoptic assessment theme: conscience, freedom and tolerance)</i></p>	<p>Two 2 hour written examinations.</p> <p>Students answer two from three questions in Section A and the compulsory synoptic question in Section B.</p>	<p>Each paper is worth 50% of A2 And 30% of A Level.</p> <p><u>In Year 14 you will sit the additional 60% of your A Level</u></p>	<p>Summer</p>
<p><u>Essential for Success</u></p> <p>Students will require at least a grade A/B in GCSE Religious Studies and at least a grade A/B in GCSE English Language as well as:</p> <ul style="list-style-type: none"> ▪ Excellent attendance ▪ An interest and enthusiasm for religious studies. ▪ The ability to provide extended responses; understanding and evaluating key concepts. ▪ Excellent study skills ▪ The ability to reflect on and develop values, opinions and attitudes in light of learning. ▪ There is quite a lot of extra reading involved so students must be able to work independently completing this extra reading whilst making their own notes. 		<p><u>Careers Pathway</u></p> <ul style="list-style-type: none"> ▪ Marketing ▪ Law ▪ Insurance ▪ Teaching ▪ Journalism ▪ Social work ▪ Politian ▪ Civil service 	

GCE PROFESSIONAL BUSINESS SERVICES (PBS)

EXAMINATION BOARD- CCEA

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit AS 1 <i>Introduction to Professional Business Services</i>	External Written Examination	<i>30% of AS 12% of A Level</i>	<i>Year 13</i>
Unit AS 2 <i>Human Resource Services</i>	Internal Assessment <i>Portfolio based on a pre-release case study</i>	<i>40% of AS 16% of A Level</i>	<i>Year 13</i>
Unit AS 3 <i>Financial Decision Making</i>	External Written Examination	<i>30% of AS 12% of A Level</i>	<i>Year 13</i>
Unit A2 1 <i>Technology in Business</i>	External Written Examination	<i>18% of A level</i>	<i>Year 14</i>
Unit A2 2 <i>Leadership and Management</i>	External Written Examination	<i>18% of A level</i>	<i>Year 14</i>
Unit A2 3 <i>Project Management Skills and Processes</i>	Internal Assessment <i>Portfolio of evidence for a project management task</i>	<i>24% of A level</i>	<i>Year 14</i>

Essential for Success

Professional business services are critical to the success of the UK economy. They are a growth area in a global market. People who work in professional business services support businesses in all sectors by providing specialist advice. This support can include a range of services in areas such as accountancy, management, recruitment, human resources, auditing, consultation, data analysts, risk management and technology and communications.

Professional business services gives you the opportunity to gain an understanding of clients' markets and will enable you to develop a sound knowledge of market research, consultancy practices and client relationships. You will be required to work independently, develop your research skills and get the opportunity to work with others throughout the course.

Careers Pathway

- Accountancy
- Advertising
- Banking
- Investment and Financial Services
- HR/Personnel
- Consultancy
- General Management
- Insurance
- Sales
- Manufacturing and Production Teams
- Public Relations
- Retail Management

BTEC LEVEL 3 NATIONAL EX CERT IN INFORMATION TECHNOLOGY

EXAMINATION BOARD- PEARSON BTEC

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit 1 <i>Information Technology Systems</i>	External Written Examination	33% (approx.)	Year 13
Unit 2 <i>Creating Systems to Manage Information</i>	External Computer Based Examination	25%	Year 13
Unit 3 <i>Using Social Media in Business</i>	Internal Portfolio	25%	Year 14
Unit 5 <i>Data Modelling</i>	Internal Portfolio	17% (approx.)	Year 14

Essential for Success

- Due to the continual assessment of the course, excellent attendance is vital;
- An interest in the course is also vital as the course content is considerable with assessments being carried out continually throughout the course duration;
- Good organisational and communication skills. This course requires you to keep an organised and well-presented file. Presentation skills are part of the assessed work.
- A keen interest in various aspects of computing including IT information systems, social media, spreadsheet and database applications is desirable;
- An interest in pursuing an IT-related career in the future is important but not essential.

Careers Pathway

University courses such as;

- Computing;
- Business Information Technology;
- Computer Science;
- Computer Games Development;
- Computing and Information Technology;
- Digital Marketing;
- Software Engineering;
- Business Computing

Able to seek employment in the ICT and/or Business sectors

BTEC LEVEL 3 NATIONAL EX CERT IN SPORT (SINGLE AWARD)

EXAMINATION BOARD- PEARSON BTEC

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Mandatory Units			
Unit 1 <i>Anatomy and Physiology</i>	External Examination	33.5%	<i>Year 13</i>
Unit 2 <i>Fitness Training and Programming for Health, Sport and Wellbeing</i>	External Examination	33.5%	<i>Year 14</i>
Unit 3 <i>Professional Development in the Sports Industry</i>	Internal Portfolio	16.5%	<i>Year 13</i>
Unit 4 <i>Sports Leadership</i>	Internal Portfolio	16.5%	<i>Year 14</i>

Essential for Success

- Due to the continual assessment of the course, excellent attendance is vital.
- An interest in the course is also vital as the course content is considerable with assessments being carried out continually throughout the course duration.
- Good organisational skills. This course requires you to keep an organised and well-presented file. Presentation skills are part of the assessed work.
- You must be competing regularly at a decent standard in a sport outside of school.

Careers Pathway

University courses such as;

- Sport and Leisure Studies;
- Sports Management;
- Sports Science;
- Sports Psychology

Able to seek employment in the Sport and Leisure Sector: Personal Trainer, Fitness Instructor, Sports Masseur.

BTEC LEVEL 3 NATIONAL EX DIPLOMA IN SPORT (DOUBLE AWARD)

EXAMINATION BOARD- PEARSON BTEC

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
MANDATORY UNITS			
Unit 1 <i>Anatomy and Physiology</i>	External Examination	15%	<i>Year 13</i>
Unit 2 <i>Fitness Training and Programming for Health, Sport and Wellbeing</i>	External Examination	15%	<i>Year 14</i>
Unit 3 <i>Professional Development in the Sports Industry</i>	Internal Portfolio	9.1%	<i>Year 13</i>
Unit 4 <i>Sports Leadership</i>	Internal Portfolio	9.1%	<i>Year 14</i>
Unit 22 <i>Business in Sport</i>	Work Experience	15%	<i>Year 13</i>
Unit 23 <i>Skill Acquisition in Sport</i>	Internal Portfolio	9.1%	<i>Year 14</i>
OPTIONAL UNITS			
Unit 8 <i>Coaching for Performance</i>	Internal Portfolio	9.1%	<i>Year 13</i>
Unit 17 <i>Sports Injury Managements</i>	Internal Portfolio	9.1%	<i>Year 14</i>
Unit 24 <i>Sports Performance Analysis</i>	Internal Portfolio	9.1%	<i>Year 14</i>

Essential for Success

- Due to the continual assessment of the course, excellent attendance is vital.
- An interest in the course is also vital as the course content is considerable with assessments being carried out continually throughout the course duration.
- Good organisational skills. This course requires you to keep an organised and well-presented file. Presentation skills are part of the assessed work.
- You must be competing regularly at a decent standard in a sport outside of school.

Careers Pathway

University courses such as;

- Sport and Leisure Studies;
- Sports Management;
- Sports Science;
- Sports Psychology

Able to seek employment in the Sport and Leisure Sector: Personal Trainer, Fitness Instructor, Sports Masseur.

CAMBRIDGE TECHNICAL EX CERT IN BUSINESS



EXAMINATION BOARD- OCR CAMBRIDGE TECHNICALS

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit 1 <i>The business environment</i>	External Written Examination <i>Pre-Release Material</i>	33.33%	<i>Year 13</i>
Unit 2 <i>Working in business</i>	External Written Examination	16.66%	Year 13
Unit 4 <i>Customers and communication</i>	Internal Assessment	16.66%	<i>Year 14</i>
Unit 8 <i>Introduction to human resources</i>	Internal Assessment	16.66%	<i>Year 14</i>
Unit 16 <i>Principles of project management</i>	Internal Assessment	16.66%	<i>Year 14</i>

Essential for Success

Cambridge Technicals in Business will allow you to learn about how a business might evolve. From a small start-up business to a large multinational organisation. You will consider a range of different business types and develop an understanding at the internal workings of businesses including their internal structures and different functional areas.

Careers Pathway

- Accountancy
- Advertising
- Banking
- Investment and Financial Services
- HR/Personnel
- Consultancy
- General Management
- Insurance
- Sales
- Manufacturing and Production Teams
- Public Relations
- Retail Management

CONSTRUCTION & THE BUILT ENVIRONMENT (SINGLE AWARD)

EXAMINATION BOARD- PEARSON BTEC

SPECIFICATION AT A GLANCE

CONTENTS	ASSESSMENT	WEIGHTING	AVAILABILITY
Unit 1 <i>Construction Principles</i>	External Written Examination	33%	Year 13
Unit 2 <i>Construction Design</i>	External Written Examination	33%	Year 14
Unit 4 <i>Construction Technology</i>	Internal Assessment	17%	Year 13
Unit 8 <i>Health and Safety in Construction</i>	Internal Assessment	17%	Year 14

Essential for Success

Choosing to study BTEC Level 3 in Construction and the Built Environment is a great decision to make for lots of reasons. This course aims to provide an understanding of the construction industry including health and safety, maths, science and materials. The Construction industry is a growing sector with many different specialisms within it. Studying for this qualification will give you a clear path of progression towards eventually working in this industry.

Prospective students will be expected to have attained at least a **grade B** in GCSE Construction and the Built Environment and have attained at least a **grade B** in GCSE Mathematics. Students will need to be competent in mathematics to study this subject.

Careers Pathway

- Engineering (Civil/Structural),
- Architecture,
- Building Surveying,
- Project Manager,
- Construction Services,
- Quantity Surveying.

Careers

All Year 13 and 14 students have a timetabled period of Careers Education each week. A variety of speakers, presentations and seminars take place facilitated by industry, Higher Education institutions, Universities, Young Enterprise, Student Finance and Past pupils.



Students are given the opportunities to attend Open Days at universities as well as relevant university faculty information seminars and specific related workshop events. We work in partnership with 'Speakers For School', 'Work Inspiration' and NI businesses to help support students seeking relevant work experience placements.

Students have the opportunity to carry out a meaningful work placement during their Year 13. Some companies often run work placements at different times throughout the year.

Students in Year 14 are fully supported during the UCAS, CAO and St. Mary's University College application processes and interviews for teaching, nursing, social working and midwifery.

The menu of careers activities is extensive and alters according to the career needs of the students.

YEAR 13

1. Careers support and advice in relation to Post-16
2. Review of Career Plans
3. Review of CVs
4. Initial requests to Work Inspiration and IT Companies for work placement.
5. PwC presentation
6. HLA Presentations
7. Deloitte presentation
8. UCAS Discovery Event
9. Applications to PwC Insight events
10. Presentation from Ulster and Queen's
11. Work Placement
12. Mock Interviews
13. Research into Higher Education and Higher Apprenticeships

YEAR 14

1. UCAS Registration
2. Personal Statement
3. Open Days at QUB and UU, St. Mary's University College, HLA applications
4. Weekly UCAS Guidance
5. Course Research – Degree, HND, Foundation course
6. Submission of UCAS applications
7. DKIT Open Day
8. Submission of CAO applications
9. Submission of St Mary's University applications
10. Higher Education course applications at the SRC
11. Interview Preparation
12. Student Finance presentation for students
13. Respond to university offers.
14. Final CF and CI- confirm with UCAS.
15. Accommodation bookings



Selecting Post 16 Options

The most important questions you need to ask when choosing Post 16 subjects are:

- What subjects do I require for the future career path I am considering?
- Which subjects will I enjoy most and potentially gain the highest level of success in?
- Are there any A Level subjects or Vocational courses that are NOT ACCEPTABLE to University Admissions departments within my academic profile?

A large range of careers prospectuses are available from the Careers Department. Students are encouraged to take time to engage in independent career research and are advised to research requirements across a range of university websites as not all universities apply the same criteria.

UCAS Tariff Point Systems

GCE A Level	
GRADE	TARIFF POINT
A*	56
A	48
B	40
C	32
D	24
E	16

BTEC Level 3 Extended Certificate	
GRADE	TARIFF POINT
Distinction*	56
Distinction	48
Merit	32
Pass	16

Useful Websites



www.ucas.com	This site allows you to search for courses on the basis of subject, university / college.
www.cao.ie	Website for searching degrees in ROI and applying online
www.ccea.org.uk	Northern Ireland's Exam Board
www.aqa.org.uk	AQA Exam Board
www.edexcel.org.uk	Pearson / Edexcel
www.ocr.org.uk	OCR Exam Board
www.nidirect.gov.uk/careers	Register on the website and use the Careers A-Z facility to research job information
www.qub.ac.uk	Queen's University Belfast
www.ulster.ac.uk	The University of Ulster
www.stmarys-belfast.ac.uk	St. Mary's University, Belfast
www.src.ac.uk	Southern Regional College
www.serc.ac.uk	South Eastern Regional College
www.belfastmet.ac.uk	Belfast Metropolitan
www.dkit.ie	Dundalk Institute of Technology

A GUIDE TO FURTHER AND HIGHER EDUCATION COURSE REQUIREMENTS



QUB = Queen's University, Belfast
<https://www.qub.ac.uk/courses/undergraduate/>

UU = University of Ulster
<https://www.ulster.ac.uk/courses>

This is a general guide regarding entry requirements for a variety of careers/courses however it is subject to change. (Please check the university websites above for up to date course requirements).

Career/Course	Necessary GCSE subject(s)	A-Level Requirement	Additional information
Accounting	QUB - Maths grade B UU - Maths with a minimum grade C*	QUB - AAB UU - BBB or BBC if undertaking one of A level Mathematics, Economics, Physics or Accounting	<i>No specific A levels although Maths and Business Studies would be useful</i>
Actuarial Science and Risk Management	Mainly A* Grades at GCSE	QUB – A*AA or AAA+A AS level To include Maths	<i>www.actuaries.org.uk</i>
Agriculture Technology	GCSE Maths	QUB - BBB including two science Subjects (Biology + Chemistry) ABB including a relevant subject (Biology or Chemistry)	<i>Stage 1 & 2 delivered at CAFRE (Greenmount Campus), stage 3 at QUB. Applicants not offering Biology or Chemistry at A level should have a minimum grade C in GCSE Chemistry or Double Award Science</i>
Architecture	QUB – GCSE Maths. Applicants without GCSE Art will be invited to submit a digital portfolio. UU -Math's, English Language	QUB - AAB UU – BBC	<i>UU & QUB: Applicants will be required to submit a portfolio, except where the applicant has GCSE Art or GCSE Art & Design at Grade B or higher.</i> <i>www.architecture.com</i>
Art and Design	UU - grade C English language	UU - Foundation year for specialist degrees to include grades CC	<i>Applicants must provide a portfolio of work which demonstrates breadth of interest and abilities selection to this course will be based on this portfolio</i>
Biology	UU English, Maths and Double Award Science	UU - Grades BCC to include one science subject from Chemistry, Biology, Physics, Maths, Nutrition and Food Science, Life & Health Sciences, PE, Geography, Environmental Technology/Science.	<i>UU A level Chemistry or Biology preferred</i>

Biomedical Science	<p>QUB - Maths and Double Award science</p> <p>UU – Maths and Chemistry OR Double Award Science.</p>	<p>QUB - AAB</p> <p>UU - Grades BBB. Two subjects from Biology, Chemistry, Maths, Nutrition and Food Science, Physics. OR One subject from Biology, Chemistry, Maths, Nutrition and Food Science, Physics, plus one subject from Environmental Technology, Geography, ICT, PE, Single Award Life and Health Sciences.</p>	<p>QUB - AB (in any order in Biology/Human Biology and Chemistry) B + GCSE Mathematics grade C</p> <p>UU - including 2 science subjects – One from Chemistry, Physics, Maths, Biology or Nutrition and Food Science, of which Chemistry is preferred if applying with PE, Geography, ICT</p>
Biomedical Engineering	<p>UU - Maths grade C* and Double Award Science</p>	<p>UU – BBB to include Grade B in one from Mathematics, Further Mathematics, Physics, Chemistry, Biology, Technology & Design, Design & Technology, Engineering, Life & Health Sciences (single or double) or Double Award Science/Applied Science. OR BCC*</p>	<p><i>*If including Maths, Further Maths or Physics</i></p>
Business Economics	<p>QUB - Maths grade B</p> <p>UU – Maths Grade C*</p>	<p>QUB – ABB</p> <p>UU - Grades BCC if including A level Mathematics or Physics OR Grades BBC if not completing A level Mathematics.</p>	
Building Surveying	<p>UU – Maths and English</p>	<p>UU - BBC</p>	<p>UU - include Grade B in one of the following subjects: Mathematics, Physics, Chemistry, Biology, Engineering, Technology (including Environmental Technology, Environmental Science, Digital Technology, Technology & Design, Design & Technology), Geography, Life and Health Sciences (single or double award) Applied Science or ICT.</p>
Business Studies		<p>UU - BBC</p>	<p>UU No specific subjects however, Business Studies at A level is useful.</p>

Business Information Technology	QUB - Maths Grade C	QUB - ABB	<i>No specific subjects required business studies useful</i>
Chemical Engineering	Double award Science if not offering Chemistry or Physics A level	QUB – BBB - including Maths and a science subject.	
Chemistry	GCSE Maths	QUB - BBB including Chemistry and a second Science subject.	
Civil Engineering	QUB if A level physics is not offered Double Award Science is required UU - English Maths grade B If A level Physics is not offered double award science GCSE Grade BB required.	QUB - BBB including Maths and at least one from Biology, Chemistry, Computing, Digital Technology, Environmental Tech, geography, ICT, Physics (Preferred), SSD, Technology & Design or DA Life & Health Sciences UU - BCC	UU - B and C in two A Levels from Mathematics, Physics, Chemistry, Engineering, Biology, Geography, Applied Science or DA Science, Life and Health Science (single or double award), Technology (including Technology & Design, Design & Technology, Environmental Technology, Environmental Science and Digital Technology).
Computer Science	QUB - GCSE Maths grade C UU – Maths and English	QUB – AAB including at least one from Mathematics, Computing or Software Systems Development UU – BBC or CCC with One subject from Mathematics, Physics, Chemistry, Software Systems Development, Computing (not IT/ICT) or Computer Science.	Ulster University – Applied General Qualifications <i>The requirement for this course is BTEC Level 3 Extended Diploma with overall award profile of DMM. All subject areas considered. UU Only</i>
Construction Engineering and Management	English and Maths Science	UU - BBC or BCC including one A level from Maths or Physics at grade B	
Criminology		QUB – ABB	<i>No specific subject required at A level.</i>
Criminology & Criminal Justice		UU - BBB	
Dietetics	Maths and Chemistry or Double Award Science	UU - BBB to include 2 Sciences from Chemistry, Physics, Maths, Biology or Food & Nutrition.	<i>Very competitive Chemistry preferred</i>
Dentistry	Maths and Physics or Double Award Science	QUB - AAA at A-level including Biology/Human Biology and Chemistry	<i>Interview & Work experience is very useful www.bda.org</i>

Drama		QUB - BBB UU - CCC	<i>Drama useful, students should have an interest in issues of performance and be prepared to participate in practical theatre classes.</i>
Electronics/Electrical Engineering	GCSE physics or DA Science acceptable if Physics not offered at A level UU - GCSE Maths grade A required if offering Technology at A level	QUB - ABB including Maths and at least one from Physics (preferred), Biology, Chemistry, Technology and Design, Electronics, Further Mathematics or Double Award Life & Health Sciences UU – BBC or BCC if including Maths or Physics	<i>Technology considered as a science for this course</i>
English		QUB - ABB and A level English UU - CCC	
Environmental Health	UU - English and Maths	UU – BBB One grade B from Mathematics, Physics, Chemistry, Biology, Geography, Life and Health Sciences (single or double award) Home Economics, Food, Nutrition and Health, Nutrition and Food Science, Health and Social Care (single or double award) Environmental Technology, Environmental Science or Applied Science.	
European Planning(QUB)	Maths & English	QUB - ABB	
Food Science & Nutrition	Biology and Chemistry or Double Award Science and Maths	QUB - BBB including and biology and chemistry	<i>Home Economics or Nutrition & food Science will be accepted if not offering chemistry but must have GCSE Double Award Science grade CC also.</i>
Food and Nutrition	Maths & English Double Award Science	UU - CCC At least one A Level subject from Biology, Chemistry, Maths, Physics, Nutrition and Food Science or SA/DA Life & Health Sciences	
Finance	GCSE Maths grade B	QUB - ABB including Maths	
Finance and Investment Management	Maths C*	UU - BBC	

Geography	Maths	QUB - BBB including Geography UU - BCC	
Health and Social Care Policy	English	UU BBC	
History		QUB - ABB or UU - CCC	<i>No specific subject requirements</i>
International Relations and Conflict Studies		QUB - ABB	<i>No specific subject requirements</i>
Interactive Computing		UU - BBC	
Irish / Irish Language & Literature (UU)		QUB - ABB Including Irish UU - CCC	
Law	QUB – look closely at GCSE profile.	QUB - AAA UU - BBB to AAB (<i>check campus</i>)	<i>No specific A level requirements</i>
Mathematics		QUB - AAB including Maths grade A	
Medicine	Maths and Physics or Double Award Science required if not offered at AS level	QUB – A* AA or AAA+A at AS including chemistry +1 from Biology, Maths, Physics. If not offered at A level Biology must be at least grade A at AS	<i>*UCAT *Interview *Work Experience useful Very competitive www.ucat.ac.uk</i>
Midwifery	Maths and Science grade B	QUB – BCC including a relevant science subject or BBC if not offering science subject	<i>Very competitive Work experience is useful Interview www.nmc.uk.org www.stepintothenhs.uk</i>
Nursing	Maths and Science	QUB - BCC including a relevant science subject OR BBC where a relevant Science subject is not offered. UU – BBC	<i>Very competitive interview Work experience and voluntary work is essential</i>
Occupational Therapy		UU - BBB	<i>MSAT(Medical Selection Admissions Test) Very competitive Work experience and voluntary work is essential</i>
Optometry	GCSE Double Award Science	UU - ABB	<i>At least two Science subjects from Biology, Chemistry, Mathematics and Physics (or grades AB in Double Award Applied Science or Life and Health Science).</i>

Pharmacy	Double award Science Maths English	QUB - AAB grade including Chemistry plus one from Biology, Maths or Physics UU - AAB Chemistry required and one subject from Biology, Mathematics, Physics, Applied Science or Life and Health Sciences.	<i>Interview www.rpharms.com</i>
Physics	English & Maths	QUB - ABB including Maths and Physics	
Physiotherapy	English & Maths	UU - BBB including one subject from Biology, Chemistry Maths, Physics, CCEA Single Award Life & Health Sciences (first taught September 2016), Double Award Life & Health Sciences (Grade BB) or Double Award Applied Science (Grade BB).	<i>MSAT(Medical Selection Admissions Test) Very competitive Voluntary work essential</i>
Podiatry	English & Maths	UU - BBB including one subject from Biology, Chemistry Maths, Physics, CCEA Single Award Life & Health Sciences (first taught September 2016), Double Award Life & Health Sciences (Grade BB) or Double Award Applied Science (Grade BB).	<i>MSAT(Medical Selection Admissions Test) Competitive Voluntary work</i>
Politics	English	QUB ABB	<i>A level History, Politics would be useful</i>
Politics and International Studies		UU - BCC	
Quantity Surveying & Commercial Management	GCSE Maths	UU - ABB A-Level Essential: one from Mathematics, Physics, Chemistry, Biology, Engineering or Construction.	<i>If not offering any of these subjects the entry requirement is AAA, all subjects considered</i>

Diagnostic Radiography & Imaging	Double Award Science BB Maths & English	<u>UU</u> - BBB to include one from: Maths, Physics, Chemistry, Biology, CCEA Single Award Life & Health Sciences (first taught September 2016), Double Award Life & Health Sciences (grade BB) or Double Award Applied Science (grade BB).	<i>Competitive Interview</i>
Real Estate	English, Maths	<u>UU</u> - BBC	<i>No subject specific requirements</i>
Social Work	GCSE Maths & English <u>QUB</u> - 5 GCSE passes at Grade B or above	<u>QUB</u> - ABB <u>UU</u> - BBB	<i>No subject specific requirements Very competitive Interview Work experience and voluntary work essential</i>
Sociology		<u>QUB</u> - BBB <u>UU</u> - BCC	<i>Sociology useful A level subject</i>
Spanish	English & Maths	<u>QUB</u> - ABB Including Spanish	<i>Evidence of linguistic ability</i>
Speech and Language Therapy	English & Maths	<u>UU</u> - BBB	<i>MSAT(Medical Selection Admissions Test)</i>
Sport – A variety of Sports Degrees	English & Maths	<u>UU</u> – Refer to the online prospectus as requirement differ	<i>Very competitive High demand courses Experience important</i>
International Tourism Management/ Hospitality Management	English & Maths	<u>UU</u> – CCC	<i>Useful – languages, Business Studies</i>
Teaching	English, Maths and Science for Primary Education English and Maths for Post Primary	St Mary’s University College, Belfast Entry grades vary between AAA-BBB depending on subject	<i>Interview Very Competitive Work experience / voluntary work essential www.smucb.ac.uk</i>
Veterinary Medicine	Physics or Double award science if not offered at A level	A*AA including Biology, Chemistry and one from Physics, Maths	<i>Not available in N.I. Work experience essential www.rcvs.org.uk www.ucd.ie</i>

